DOCUMENT RESUME

ED 298 189 UD 026 142

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TITLE Technical Notes to the Tables on Children, Education and Poverty.

INSTITUTION Child Trends, Inc., Washington, DC.

PUB DATE Dec 85
NOTE 48p.
PUB TYPE Statistical Data (110)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Age Grade Placement; *Census Figures; Educational Attainment; *Elementary School Students; Elementary Secondary Education; Employed Parents; Enrollment Trends; Ethnicity; Family (Sociological Unit); Family Size; *High School Students; Migration; Mothers; Poverty; Predictor Variables; Residential Patterns; *Statistical Data
IDENTIFIERS Current Population Survey

ABSTRACT

This document presents statistical data on the variables that affect the education of children aged 5 to 18 living in households. The data are culled from the October Current Population Surveys (CPS) for 1977, 1982, and 1983, and the March CPS for 1978, 1983, and 1984. The following variables are examined: (1) poverty; (2) race/ethnicity; (3) enrollment; (4) family structure; (5) family size; (6) maternal employment; (7) parents' educational attainment; (8) residential mobility; (9) grade placement; and (10) modal grade. Data are presented on 13 tables. (BJV)

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5-17-88

ED298189

Technical Notes to the Tables on Children, Education and Poverty

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December 1985

UD026142

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Source of Data

The data on which the accompanying tables are based are from the March and October Current Population Surveys, conducted by the Bureau of the Census. The October data are from the years 1977, 1982, and 1983, while the March data are from the years 1978, 1983, and 1984.

The Current Population Survey is conducted monthly by the Bureau for the Department of Labor. Its primary purpose is the measurement of employment. An important secondary purpose is to collect data on the demographic status of the population (such as race, ethnicity, marital status, educational attainment, and family structure) and on selected topics of interest (including fertility, health, education, and income).

The survey is based on a probability household sample of the civilian non-institutional population of the United States. Approximately 71,000 housing units are in the sample each month, and interviews in about 58,000 of them are conducted, through which information on nearly 160,000 individuals is collected. Each March additional data is collected through the March Income and Demographic Supplement, an extensive questionnaire that gathers information on annual income, work experience, receipt of non-cash benefits, and migration. In most Octobers there is an Education Supplement that gathers information about progress in school for children and young adults of school age. Data from the supplements and their associated core surveys can be linked.

The principal advantage of using the Current Population Survey as a data base is that it provides basic, periodic social and demographic data on the U.S. population of all ages, including children of school age. Using reasonably comparable measures, trends in important variables can be traced. Furthermore, the March supplement provides the necessary data to define the poverty status of each family.

Definitions of Variables

Poverty

For the tables based on the March Current Population Surveys, the poverty measure included by the Bureau of the Census on the public use tapes is used. This measure, commonly referred to as the official government measure of poverty, is based on a definition developed by the Social Security Administration in 1964 and revised in 1969 and 1981. This measure uses a number of income cutoffs that vary according to such factors as family size, age of family head, number of children in the family, and (formerly) farm-nonfarm residence. The income cutoffs were set using the "economy food plan," the least expensive of four nutritionally adequate food plans developed by the Department of Agriculture. The income cutoffs are revised each year according to changes in the Consumer Price Index. In addition to being classified as poor or non-poor, a family's income can be compared to the cutoff for families of their type, and the extent to which their income is above or below the poverty line can be expressed as a percentage of the cutoff level.

Although the data needed to define family poverty is collected in March, the data refer to the previous calendar year. Thus the poverty status reported for March 1984, for example, acutally refers to the calendar year 1983.

The poverty rates reported in these tables may be slightly higher than comparable rates published by the Bureau of the Census. This is because published reports combine the income of families and related subfamilies and assume that all individuals in a family and its related subfamilies share in this common income. In contrast, the poverty measure provided on the public use tape does not combine families and related subfamilies, but assigns poverty status on the basis of family or subfamily income alone. When considered alone, nearly half of subfamilies are classified as poor. Thus using the measure that treats families and subfamilies separately results in slightly higher poverty rates for children. For example, the poverty rate for related children aged 6 to 17 is 20.2 percent according to the Bureau's publications, but is 21.0 percent by the measure we use here. This difference is not likely to have any significant effect on the cross-group comparisons that are the subject of these tables.

The detailed family income information needed to define poverty status precisely is not collected in October. Instead, only a single item about family income is asked and the response is recorded in broad categories. Fortunately, the categories are narrower at the lower end of the income scale. It is possible, therefore, to construct an approximate poverty measure using the income data and the data on family size, number of children, etc., along with the matrix of income cutoffs that define poverty. The tables based on the October Current Population Survey use this approach. In comparison with the March poverty measure, the October measure is subject to two main errors: 1) Because income is reported in broad categories, each category must be assigned a poverty status, depending on family type. This includes the category in which the income cutoff level is embedded. For this category, therefore, some families will be incorrectly classified as poor, or non-poor, depending on the family's true income and the status to which the category is assigned. 2) The use of a single item to measure income, even in broad categories, is prone to error. On balance, the error is likely to be biased downward, because respondents, when not specifically reminded, are apt to forget about some sources of income. Despite these errors, the poverty measure for October tracks reasonably well with that for March. It tends to be slightly higher, consistent with the supposition that income might be somewhat underreported using the single-item measure.

Race/Ethnicity

Race is defined using responses to two items from the Current Population Survey, one on race, the other on origin or descent. "Hispanic" refers to those whose origin or descent is Mexican American, Chicano, Mexican, Puerto Rican, Cuban, Central or South American or Other Spanish, regardless of race. "Black" refers to those whose race is black but whose origin or descent is not Hispanic. Similarly, "white" refers to non-Hispanic whites; and "other races, to non-Hispanics of a race other

than white or black. Both the "white" and "black" categories in these tabulations refer to a more restricted population that the corresponding categories in publications and tabulations sponsored by the U.S. Bureau of the Census, as the Bureau's categories include Hispanics who identify themselves as "white" or "black," respectively.

Enrollment

In the October surveys, the current school enrollment status of all school-aged children (age 3 and up) is determined. For March, on the other hand, current enrollment is specifically asked only of those children who are 16 or older. For those 14 and 15, a proxy measure of enrollment may be obtained from an item about the respondent's activity during the previous week. One of the possible responses is "going to school." What is unclear about this measure is how a respondent who is both going to school and engaged in some other activity, such as working, will answer this question. Our assumption is that for most of those of this age who are attending school, school will be their main activity, and they will indicate "school" in response to this question. The gross error in using this measure is not too great, based on comparisons with data from October. Thus 94 to 96 percent of 14 to 15 year olds are enrolled according to the March data. In contrast, 99 percent of 12 to 15 year olds are enrolled in October. Some of this 3 to 4 percentage point drop may be attributed to dropouts between October and March and to the broader age span to which the October percentage applies. But most is likely to be measurement error introduced by using the proxy measure.

No information about enrollment is collected for those under 14 in March. However, the October data indicate that the enrollment rates of those aged 5 to 13 are consistently near 99 percent. Thus little error is introduced by assuming all are enrolled.

The enrollment rates for 16 and 17 year olds differ between October and March: the March rates are 5 to 7 percentage points lower. The March question is restricted to enrollment or attendance at a high school college, or university, whereas the October question leaves the kind of school undefined and therefore could include vocational or other special schools. This difference in question wording could account for some of the difference. Also, and especially for this age group, dropping out of school between fall and spring may also account for some of the difference.

In many comparisons, the enrollment rates of blacks exceed those of whites. These differences should be interpreted with some caution. The sample coverage of black males was considerably lower than that of white males, especially for those in their upper teens. Because those not found in the sample are also more likely to be out of school, the enrollment rates of blacks may be more prone to an upward bias than are the rates for whites.

Family Structure

Using the detailed relationship data available to it on the March data files, the Bureau of the Census constructed a recoded variable for each child indicating the presence of the child's mother and father (by birth or adoption). This variable is used as the family structure variable for the March tables and comprises four categories: both parents, mother only, father only, and neither parent. Children in the latter category are living with another relative (such as a grandparent); children living on their own or in group quarters are excluded from the definition of this variable.

The data available in the public use tapes for October do not contain this variable nor do they contain the necessary data to construct it in exactly the same fashion. However, a close approximation may be made by using information on the child's relationship to the householder, and the relationship of other household members to the householder. Using this information it is possible to determine if the child is living with the mother and/or father as long as the mother or father is the householder. This will be the case for most children. However, a child may live with a mother and/or father in a subfamily, in which case neither parent is the householder. For such children, it is not possible to determine which, if any, parent is present. For October, therefore, we can unequivocally determine for most children that both parents, or the mother only, or the father only is present; but we can never be sure of the fourth category -- neither parent -- for in some cases one or the other parent may be present but not be a householder. Consequently, only data on the first three categories are presented. Because parents who are not householders (or spouses of householders) are excluded, the numbers in these three categories will be slightly understated. If any bias operates in these errors, it is likely to be in a greater understatement of children in mother only families, since such are more likely than the other family arrangements to be in a subfamily.

Family Size

The only measure of family size on the file is the number of children under 18 living in the household. This measure differs from a count of the child respondent plus his or her siblings in two respects: 1) it excludes siblings 18 or over and those not living in the household; 2) it includes children under 18 who are not siblings as long as they live in the household. The first difference affects mainly older children, making their families appear to be a bit smaller than they actually are. The second difference is likely to be small and not subject to any strong biases.

Maternal Employment

For the March tables, maternal employment is a measure of the employment pattern in the calendar year prior to the survey. Thus, the pattern reported from the March 1984, data refers to 1983. Full-time refers to 30 hours per week or more; full-year refers to 50 weeks or more over the year. Non-workers are those unemployed and/or not in the labor force for the entire year.

For October, data on the employment pattern are unavailable. Maternal employment in October refers to the mother's current employment status. The unemployed are those who are not currently at work but who are looking for work. Those not in the labor force are neither at work nor looking for work.

Parents' Highest Education

This is a measure of the education of that parent, mother or father, whose education is higher.

Residential Mobility

For 1983 and 1984, residential mobility is based on a comparison between the current residence and the residence one year ago. For 1978, however, the comparison year is 1975 rather than 1977. Consequently the data on mobility for 1978 cannot be directly compared with the data for the other two years.

Grade Placement

The distribution of children by grade placement (in the October tables) excludes children attending special schools for which a grade cannot be assigned.

Modal Grade

The modal grade measure indicates how many years ahead or behind the child is in comparison with the modal grade for children of his or her age. The modal grade for five-year-old children in October is kindergarten; for six-year olds, first grade; and so on, one grade higher for each additional year of age. This measurement is intended as a proxy for grade failure, or advancement. However, it should be noted that children who just miss the age cutoffs established by their school districts for entry into school where these cutoffs are very early in the school year will be one year behind the modal grade yet will never have repeated a grade. Similarly, children who just make the age cutoff in areas with a late cutoff will be one year ahead of the modal grade for October yet will not have skipped a grade. We cannot determine precisely from these data what proportions of children are affected in either of these ways, but the proportion one year ahead (around 8 percent) probably is an upper limit for both situations.

Population Bases for the Tables

In general, the universe of interest is defined as children living in households and aged 5 to 18 for the tables based on the March survey. For the October tables the lower end of the age range is extended down to age 3. However, for many tables the population on which the percentages are based is smaller, because the variable of interest in the table is defined over a more restrictive definition of the population. Furthermore, most variables are subject to the possibility of missing data; in such cases

children with missing data are excluded from the base. Variations in the population definitions are described below by variable.

Race/Ethnicity. The tables present data only for Hispanics and non-Hispanic blacks and whites. Persons of other races are not shown in the tables.

Family Structure. In the March tables, family structure is defined only for children living in families. Those living on their own or in group quarters are excluded. In October, family structure is defined only for children living in households where the householder is the child's parent. (See the discussion of the definition of family structure, above).

Maternal Employment/Education. These variables are defined only for children with mothers in the household.

Parents' Highest Education. This variable is defined only for children with a mother or a father in the household.

Grade Placement. Grade placement of the child is defined only for children attending or enrolled in a graded school or in a college or university. Children in preschool or nursery school are not included, nor are those in special or vocational schools that are not graded in the traditional way.

Control of School. This variable is defined only for children enrolled in or attending school.

Modal Grade. Modal grade is defined only for children enrolled in or attending a graded school and in kindergarten through 12th grade. Consequently, children in the upper grades who have dropped out of school are not included, nor are children in special schools that do not have grades. In both these instances, especially the former, the children not included are also those who most likely were or would have been behind modal grade had they stayed in school or attended a regular graded school. Thus the modal grade variable is likely to somewhat understate educational retardation for the school age population as a whole.

Points on the Interpretation of the Tables

Beyond the issues of variable definition and population definition set out above, there are a few additional points that bear noting regarding the statistics presented in the tables.

Sample Numbers. The design of the Current Population Survey requires the use of weights to produce valid estimates of percents. These weights have been used to calculate the statistics in the tables. The weights have been calculated by the Bureau of the Census and when applied produce population estimates of numbers of persons in the United States. The Ns reported in the tables are partially weighted. That is, the weights have been applied and the resulting population estimates have been reduced by

multiplying by the overall sampling fraction. This procedure produces Ns that are approximately equal to the wholely unweighted Ns, so that approximate estimates of sampling errors can be calculated. At the same time, weights adjusting for other factors, such as differences in coverage by race, are incorporated in these Ns. Therefore, it is possible, if the user of a table desires to do so, to calculate estimated percents that are not reported directly in the table, such as the overall percent black, white or Hispanic.

Standard Errors. Formulas for the calculation of approximate standard errors are presented in the technical appendices of the Current Population Reports. The details and tables needed for these calculations are too lengthy to be summarized here. However, a good description covering the years included in the present tables is given in Series P-60, No. 147. This description is based on the use of population estimates rather than sample sizes. To transform the partially weighted sample Ns reported in our tables to population estimates (in thousands), use the following factors as multipliers:

	March /	October
1984 / 1983	1.37	1.32
1983 / 1982	1.34	1.41
1978 / 1977	1.35	1.35

Household and Family Status of Older Children. Through about age 16, children in almost all cases live in families with their parents or other relatives. An exception to this is foster children who, along with a few others, are identified by the Bureau of the Census as "unrelated individuals." Such children will not be found in tables using any variable describing a parent or parents (such as family structure, maternal employment, and so on). By age 17 and, especially, 18 many children have begun to establish their own residences, and may be found in group quarters, as householders living alone, or as householders with their own families. These children are also excluded from tables using variables pertaining to parents. Since there are so many more such children at these ages, substantial drops in Ns may be observed in some rows of the tables. For example, in the table on family structure (based on March data) the Ns for the rows for those "not enrolled in school and aged 12 to 18" are reduced to less than half the total number of such children. This is because most such children live on their own and are therefore excluded from the "family structure" variable.

Tables Based on the Current
Population Surveys of March
1978, 1983 and 1984

Table 1: Percent Distribution on Poverty Status*
for U.S. School-aged Children (Aged 5-18),
by Race/Ethnicity; 1978, 1983, 1984.

	Poverty Status						
	Poor			Non-poor			
	Total	< 50% of poverty line	50-100% of poverty line	Total	100-125% of poverty line	Over 125% of poverty line	(N)
All children							
1978	16.4	5.8	10.6	83.6	5.7	77.9	(35,640)
1983	21.9	9.6	12.3	78.2	5.7	72.5	(36,171)
1984	22.1	10.2	11.9	77.9	5.7	72.5	(35,242)
Race/Ethnicity							
Black							
1978	42.4	14.4	28.0	57.6	11.0	46.6	(5,240)
1983	48.0	25.0	23.0	52.0	8.3	43.7	(5,310)
1984	47.9	25.9	22.0	52.1	8.2	43.9	(5,155)
Hispanic							
1978	30.5	6.3	24.2	69.5	9.0	60.5	(2,127)
1983	39.6	13.2	26.4	60.4	9.3	51.1	(3,141)
1984	37.9	15.4	22.5	62.1	10.5	51.7	(3,101)
White							
1978	9.5	3.5	6.0	90.5	4.1	86.4	(26,809)
1983	14.1	6.0	8.2	85.9	4.7	81.2	(25,916)
1984	14.5	6.3	8.1	85.5	4.6	80.9	(25,247)

*Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 2: Percent Distribution on Mother's Education for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	8th grade or less	Some high school	High school graduate	Some college	College graduate	(N)
All children						
1978	9.3	21.3	44.4	15.6	9.4	(30,533)
1983	7.8	16.3	44.0	19.6	12.4	(32,041)
1984	7.5	15.7	44.0	19.6	13.2	(31,439)
Poverty*						
Poor children						
1978	23.4	37.4	28.5	9.1	1.5	(4,487)
1983	19.6	30.7	35.9	10.8	3.0	(6,615)
1984	18.1	32.6	35.2	11.4	2.7	(6,557)
Non-poor						
1978	6.8	18.5	47.1	16.8	10.8	(26,045)
1983	4.7	12.5	46.1	21.8	14.8	(25,426)
1984	4.7	11.3	46.4	21.7	16.0	(24,883)
Race/Ethnicity						
Black						
1978	12.9	38.4	32.7	12.3	3.7	(4,150)
1983	8.0	29.5	40.1	17.7	4.6	(4,563)
1984	7.3	27.0	40.1	18.6	7.0	(4,356)
Hispanic						
1978	40.5	22.3	26.1	7.3	3.8	(1,852)
1983	40.9	21.3	25.6	8.5	3.8	(2,786)
1984	39.4	20.8	26.7	9.4	3.7	(2,747)
White						
1978	5.5	18.1	48.3	17.2	10.9	(23,421)
1983	3.4	13.1	47.5	21.6	14.4	(23,195)
1984	3.3	12.8	47.3	21.4	15.1	(22,870)

*Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 2: Percent Distribution on Mother's Education for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	8th grade or less	Some high school	High school graduate	Some college	College graduate	(N)
Age/Enrollment						
Enrolled						
5-11						
1978	7.8	20.9	44.3	16.9	10.2	(15,295)
1983	6.8	16.5	43.3	20.5	12.9	(15,470)
1984	6.6	16.1	42.8	20.3	14.2	(15,224)
12-18						
1978	10.3	21.3	44.8	14.7	8.9	(14,191)
1983	8.4	15.5	44.6	19.2	12.4	(15,104)
1984	8.0	15.1	45.2	19.1	12.6	(14,701)
Not Enrolled						
12-18						
1978	16.9	27.8	39.0	10.9	5.5	(1,047)
1983	11.6	21.7	45.9	13.6	7.3	(1,467)
1984	11.6	18.1	44.2	17.6	8.5	(1,513)
Poverty by Age						
Poor						
5-11						
1978	20.9	37.8	29.4	10.3	1.6	(2,422)
1983	16.1	31.5	37.1	11.8	3.5	(3,648)
1984	15.2	33.1	36.0	12.8	2.9	(3,622)
12-18						
1978	26.4	37.0	27.4	7.7	1.4	(2,065)
1983	24.0	29.7	34.4	9.5	2.4	(2,967)
1984	21.6	32.0	34.2	9.8	2.5	(2,935)
Non-Poor						
5-11						
1978	5.3	17.7	47.1	18.1	11.8	(12,873)
1983	3.9	11.9	45.3	23.2	15.8	(11,822)
1984	3.9	10.8	45.0	22.6	17.8	(11,603)
12-18						
1978	8.3	19.4	47.1	15.5	9.8	(13,172)
1983	5.3	13.1	46.9	20.7	14.0	(13,604)
1984	5.4	11.7	47.6	21.0	14.4	(13,280)

Table 2: Percent Distribution on Mother's Education for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	8th grade or less	Some high school	High school graduate	Some college	College graduate	(N)
Poverty by Race						
Poor						
Black						
1978	17.4	48.3	25.6	8.1	.6	(1,645)
1983	11.6	38.0	37.8	11.7	.8	(2,148)
1984	11.8	40.6	35.0	11.5	1.1	(2,060)
Hispanic						
1978	59.9	24.7	11.3	3.1	1.0	(557)
1983	58.9	23.2	14.6	2.7	.7	(1,081)
1984	50.5	25.4	17.8	3.8	2.5	(1,020)
White						
1978	17.1	32.8	36.0	11.8	2.3	(2,057)
1983	10.8	28.5	42.4	13.2	5.2	(3,056)
1984	10.1	30.1	41.9	14.2	3.8	(3,074)
All Non Poor						
1978	6.8	18.5	47.1	16.8	10.8	(26,045)
1983	4.7	12.5	46.1	21.8	14.8	(25,426)
1984	4.7	11.3	46.4	21.7	16.0	(24,883)

Table 3: Percent Distribution on Parents' Highest Education for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	8th grade or less	Some high school	High school graduate	Some college	College graduate	(N)
All children						
1978	6.6	15.8	38.8	19.0	19.8	(31,033)
1983	6.0	12.2	36.6	22.6	22.6	(33,474)
1984	5.5	11.8	36.7	22.7	23.3	(32,686)
Poverty*						
Poor children						
1978	20.3	36.2	30.4	10.7	2.4	(4,580)
1983	16.9	28.7	36.5	12.5	5.3	(6,849)
1984	15.2	29.9	36.0	14.1	4.8	(6,758)
Non-poor						
1978	4.3	12.2	40.2	20.5	22.8	(26,453)
1983	3.2	8.0	36.6	25.2	27.0	(26,626)
1984	3.0	7.1	36.9	24.9	28.1	(25,928)
Race/Ethnicity						
Black						
1978	11.3	32.9	35.2	15.1	5.6	(4,231)
1983	7.2	26.0	39.9	19.9	7.0	(4,760)
1984	6.2	23.9	39.8	20.4	9.6	(4,550)
Hispanic						
1978	31.5	21.1	27.2	11.3	8.9	(1,881)
1983	34.3	19.1	26.2	13.1	7.3	(2,885)
1984	31.0	20.0	27.4	13.7	8.0	(2,854)
White						
1978	3.4	12.2	40.4	20.7	23.3	(23,787)
1983	2.2	8.8	37.4	24.7	26.9	(24,254)
1984	2.1	8.4	37.5	24.7	27.4	(23,742)

*Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 3: Percent Distribution on Parents' Highest Education for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	8th grade or less	Some high school	High school graduate	Some college	College graduate	(N)
Age/Enrollment						
Enrolled						
5-11						
1978	5.2	14.9	38.3	20.7	20.8	(15,493)
1983	5.1	12.3	35.7	24.1	22.9	(16,037)
1984	4.7	12.1	35.5	23.7	24.0	(15,749)
12-18						
1978	7.6	16.2	39.4	17.7	19.1	(14,469)
1983	6.6	11.7	37.1	21.4	23.2	(15,859)
1984	5.9	11.3	37.7	21.8	23.3	(15,356)
Not Enrolled						
12-18						
1978	13.8	22.3	36.7	13.7	13.6	(1,071)
1983	8.9	17.0	41.2	19.3	13.6	(1,577)
1984	9.0	14.7	38.5	21.4	16.4	(1,580)
Poverty by Age						
Poor						
5-11						
1978	17.4	36.4	31.2	12.5	2.5	(2,464)
1983	13.6	29.2	37.6	13.5	6.1	(3,748)
1984	12.4	30.8	36.5	15.5	4.9	(3,715)
12-18						
1978	23.8	35.9	29.5	8.5	2.4	(2,116)
1983	20.9	28.1	35.3	11.3	4.4	(3,101)
1984	18.7	28.8	35.5	12.4	4.7	(3,043)
Non-Poor						
5-11						
1978	3.0	10.9	39.7	22.3	24.2	(13,029)
1983	2.5	7.2	35.1	27.3	28.0	(12,290)
1984	2.4	6.3	35.3	26.3	29.9	(12,035)
12-18						
1978	5.5	13.6	40.8	18.8	21.3	(13,424)
1983	3.8	8.7	37.9	23.4	26.2	(14,336)
1984	3.5	7.8	38.3	23.8	26.6	(13,893)

Table 3: Percent Distribution on Parents' Highest Education for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	8th grade or less	Some high school	High school graduate	Some college	College graduate	(N)
Poverty by Race						
Poor						
Black						
1978	15.8	48.8	26.2	8.6	.6	(1,677)
1983	10.9	36.3	39.1	12.6	1.2	(2,212)
1984	10.9	39.0	36.7	11.8	1.6	(2,117)
Hispanic						
1978	53.2	26.8	14.9	3.7	1.4	(568)
1983	53.5	24.1	16.9	4.2	1.3	(1,109)
1984	44.6	26.9	20.2	5.6	2.7	(1,050)
White						
1978	13.8	29.3	38.7	14.6	3.7	(2,099)
1983	7.7	25.7	41.5	15.7	9.4	(3,178)
1984	7.3	25.4	41.5	18.5	7.4	(3,178)
All Non-Poor						
1978	4.3	12.2	40.2	20.5	22.8	(26,453)
1983	3.2	8.0	36.6	25.2	27.0	(26,625)
1984	3.0	7.1	36.9	24.9	28.1	(25,928)

Table 4: Distribution on Family Structure for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	Lives with Both Parents	Lives with Mother Only	Lives with Father Only	Lives with Neither Parent	(N)
All children					
1978	77.9	17.6	1.7	2.7	(32,395)
1983	74.4	20.8	2.2	2.5	(32,837)
1984	74.5	20.8	2.3	2.4	(32,087)
Poverty[a]					
Poor children					
1978	37.9	53.1	2.3	6.8	(5,154)
1983	41.6	51.7	2.2	4.5	(7,038)
1984	42.5	50.7	2.5	4.3	(6,906)
Non-poor					
1978	85.5	10.9	1.6	2.0	(27,241)
1983	83.4	12.4	2.2	2.0	(25,799)
1984	83.3	12.6	2.3	1.9	(25,182)
Race/Ethnicity					
Black					
1978	45.4	44.1	2.1	8.5	(4,830)
1983	42.2	49.2	2.6	5.9	(4,766)
1984	42.5	48.3	3.1	6.1	(4,654)
Hispanic					
1978	74.7	20.6	1.7	3.1	(1,962)
1983	67.9	27.6	1.7	2.8	(2,878)
1984	69.4	25.8	1.8	3.0	(2,855)
White					
1978	84.8	12.1	1.6	1.5	(24,391)
1983	81.5	14.6	2.2	1.7	(23,571)
1984	81.5	14.9	2.2	1.4	(22,990)
Age/Enrollment					
Enrolled 5-11					
1978	78.9	17.1	1.4	2.6	(16,226)
1983	75.2	21.1	1.6	2.1	(16,794)
1984	75.5	20.6	1.9	2.0	(16,476)

[a]Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 4: Percent Distribution on Family Structure for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Lives with Both Parents	Lives with Mother Only	Lives with Father Only	Lives with Neither Parent	(N)
Age/Enrollment					
Enrolled					
5-11					
1978	78.9	17.1	1.4	2.6	(16,226)
1983	75.2	21.1	1.6	2.1	(16,794)
1984	75.5	20.6	1.9	2.0	(16,476)
12-18					
1978	77.3	17.9	2.0	2.8	(15,031)
1983	73.9	20.5	2.7	2.9	(15,234)
1984	73.7	20.9	2.8	2.6	(14,706)
Not Enrolled					
12-16					
1978	71.4	21.4	2.5	4.8	(1,138)
1983	68.2	20.8	5.3	5.7	(807)
1984	69.0	22.4	3.1	5.5	(905)
Poverty by Age					
Poor					
5-11					
1978	37.4	54.4	1.9	6.4	(2,807)
1983	42.1	52.7	1.6	3.7	(3,997)
1984	42.7	51.7	2.1	3.5	(3,931)
12-18					
1978	38.4	51.6	2.7	7.3	(2,347)
1983	41.0	50.4	3.0	5.6	(3,041)
1984	42.2	49.4	3.0	5.4	(2,975)
Non-Poor					
5-11					
1978	87.6	9.4	1.3	1.8	(13,419)
1983	85.5	11.2	1.7	1.6	(12,797)
1984	85.8	10.8	1.8	1.6	(12,546)
12-18					
1978	83.4	12.4	1.9	2.2	(13,822)
1983	81.2	13.5	2.8	2.5	(13,002)
1984	80.8	14.3	2.7	2.2	(12,636)

Table 4: Percent Distribution on Family Structure for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Lives with Both Parents	Lives with Mother Only	Lives with Father Only	Lives with Neither Parent	(N)
Poverty by Race					
Poor					
Black					
1978	19.0	67.3	2.1	11.6	(2,036)
1983	19.1	72.0	2.2	6.6	(2,267)
1984	20.8	70.0	2.5	6.8	(2,201)
Hispanic					
1978	45.5	49.2	2.0	3.4	(593)
1983	47.4	48.3	1.5	2.8	(1,134)
1984	47.1	47.5	1.5	4.0	(1,073)
White					
1978	51.4	42.9	2.4	3.3	(2,266)
1983	53.6	40.6	2.5	3.3	(3,258)
1984	53.4	41.3	2.9	2.5	(3,197)
All Non-Poor					
1978	85.5	10.9	1.6	2.0	(27,241)
1983	83.4	12.4	2.2	2.0	(25,799)
1984	83.3	12.6	2.3	1.9	(25,182)

Table 5: Percent Distribution on Family Size (Number of Children) for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	One Child	2-3 Children	4 or more Children	(N)
All children				
1978	17.5	58.1	24.4	(34,306)
1983	21.9	61.2	16.9	(34,734)
1984	22.0	61.4	16.6	(33,819)
Poverty*				
Poor children				
1978	10.3	46.0	43.6	(5,473)
1983	15.8	51.3	32.8	(7,550)
1984	15.9	52.8	31.3	(7,392)
Non-poor				
1978	18.9	60.4	20.8	(28,833)
1983	23.6	63.9	12.5	(27,184)
1984	23.7	63.8	12.5	(26,427)
Race/Ethnicity				
Black				
1978	14.5	46.4	39.2	(5,133)
1983	20.3	53.6	26.1	(5,154)
1984	20.3	55.5	24.1	(4,992)
Hispanic				
1978	13.1	51.6	35.3	(2,067)
1983	14.6	53.8	31.6	(3,048)
1984	14.0	55.8	30.2	(3,011)
White				
1978	18.5	61.0	20.5	(25,820)
1983	23.2	63.8	13.0	(24,832)
1984	23.5	63.5	12.9	(24,151)

*Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 5: Percent Distribution on Family Size (Number of Children) for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

Age/Enrollment	One Child	2-3 Children	4 or more Children	(N)
Enrolled				
5-11				
1978	11.3	63.8	24.9	(16,226)
1983	14.5	67.5	18.1	(16,795)
1984	13.9	67.9	18.2	(16,477)
12-18				
1978	21.7	53.7	24.6	(16,074)
1983	27.3	56.5	16.2	(16,361)
1984	28.1	56.6	15.3	(15,695)
Not Enrolled				
12-18				
1978	34.0	47.0	18.9	(2,006)
1983	46.4	42.1	11.5	(1,579)
1984	45.0	42.5	12.4	(1,647)
Poverty by Age				
Poor				
5-11				
1978	7.8	48.9	43.3	(2,807)
1983	11.4	55.3	33.2	(3,998)
1984	11.3	56.9	31.8	(3,931)
12-18				
1978	13.1	42.9	44.0	(2,666)
1983	20.8	46.8	32.4	(3,552)
1984	21.0	48.3	30.7	(3,461)
Non-Poor				
5-11				
1978	12.0	66.9	21.1	(13,419)
1983	15.4	71.3	13.3	(12,797)
1984	14.7	71.3	14.0	(12,546)
12-18				
1978	24.8	54.7	20.5	(15,414)
1983	31.0	57.3	11.7	(14,387)
1984	31.9	57.0	11.1	(13,881)

Table 5: Percent Distribution on Family Size (Number of Children) for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	One Child	2-3 Children	4 or more Children	(N)
Poverty by Race				
Poor				
Black				
1978	7.8	39.9	52.2	(2,173)
1983	14.6	48.0	37.4	(2,480)
1984	16.1	50.5	33.4	(2,395)
Hispanic				
1978	9.5	39.9	50.6	(632)
1983	9.6	45.2	45.2	(1,201)
1984	10.4	45.8	43.8	(1,132)
White				
1978	12.8	54.2	33.0	(2,402)
1983	18.9	56.4	24.6	(3,469)
1984	18.0	58.0	24.0	(3,406)
All Non-Poor				
1978	18.9	60.4	20.8	(28,833)
1983	23.6	63.9	12.5	(27,185)
1984	23.7	63.8	12.5	(26,427)

Table 6: Percent Distribution on Maternal Employment*
for U.S. School-aged Children (Aged 5-18),
by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	Full-time Year-Round	Part-time Year-Round	Full-time Part of Year	Part-time Part of Year	Non-Worker	(N)
All children						
1978	23.0	7.6	14.0	13.9	41.5	(30,533)
1983	27.7	9.1	13.3	13.5	36.4	(32,041)
1984	29.1	9.4	12.1	13.7	35.7	(31,439)
Poverty*						
Poor children						
1978	8.4	3.9	15.1	9.9	62.8	(4,487)
1983	10.1	4.6	13.5	12.3	59.5	(6,615)
1984	8.6	4.9	12.8	12.4	61.3	(6,557)
Non-poor						
1978	25.6	8.2	13.8	14.6	37.8	(26,045)
1983	32.3	10.3	13.2	13.8	30.4	(25,426)
1984	34.5	10.6	12.0	14.0	28.9	(24,883)
Race/Ethnicity						
Black						
1978	31.2	5.3	17.1	9.2	37.2	(4,150)
1983	32.6	4.3	15.4	8.9	38.8	(4,563)
1984	34.3	5.2	12.8	9.0	38.7	(4,356)
Hispanic						
1978	17.5	4.1	15.4	8.6	54.5	(1,852)
1983	22.3	5.5	14.6	9.0	48.6	(2,786)
1984	23.4	4.9	13.2	8.3	50.1	(2,747)
White						
1978	21.8	8.4	13.2	15.3	41.2	(23,421)
1983	27.0	10.6	12.8	15.2	34.3	(23,195)
1984	28.5	10.9	12.0	15.5	33.1	(22,870)

*The pattern of maternal employment, like the poverty rate, is defined for the calendar year prior to the March survey.

Table 6: Percent Distribution on Maternal Employment for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Full-time Year-Round	Part-time Year-Round	Full-time Part of Year	Part-time Part of Year	Non-Worker	(N)
Age/Enrollment						
Enrolled						
5-11						
1978	19.5	6.8	15.3	14.2	44.3	(15,295)
1983	23.7	8.1	14.1	14.4	39.8	(15,470)
1984	24.6	8.7	12.5	15.1	39.2	(15,224)
12-18						
1978	26.6	8.3	12.5	13.8	38.7	(14,191)
1983	31.4	10.1	12.4	12.9	33.2	(15,104)
1984	33.4	9.9	11.9	12.4	32.5	(14,701)
Not Enrolled						
12-18						
1978	27.5	8.9	14.9	10.7	38.0	(1,047)
1983	31.8	10.5	13.9	11.4	32.5	(1,467)
1984	33.9	11.3	11.3	11.5	31.9	(1,513)
Poverty by Age						
Poor						
5-11						
1978	7.3	3.2	16.8	9.7	63.0	(2,422)
1983	8.7	3.8	14.5	12.2	60.8	(3,648)
1984	7.2	4.9	12.8	12.9	62.2	(3,622)
12-18						
1978	9.6	4.7	13.1	10.1	62.6	(2,065)
1983	11.7	5.5	12.3	12.5	57.9	(2,967)
1984	10.2	5.0	12.8	11.7	60.3	(2,935)
Non Poor						
5-11						
1978	21.7	7.5	15.0	15.1	40.7	(12,873)
1983	28.3	9.4	13.9	15.1	33.3	(11,822)
1984	30.0	9.9	12.4	15.7	32.0	(11,603)
12-18						
1978	29.3	9.0	12.6	14.2	34.9	(13,172)
1983	35.8	11.1	12.6	12.8	27.8	(13,604)
1984	38.5	11.1	11.6	12.5	26.3	(13,280)

Table 6: Percent Distribution on Maternal Employment for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Full-time Year-Round	Part-time Year-Round	Full-time Part of Year	Part-time Part of Year	Non-Worker	(N)
Poverty by Race						
Poor						
Black						
1978	8.9	3.9	15.9	10.4	60.8	(1,645)
1983	10.9	4.1	13.0	10.9	61.2	(2,148)
1984	10.0	3.3	11.4	11.3	64.1	(2,060)
Hispanic						
1978	2.7	2.1	12.8	6.7	75.8	(557)
1983	6.7	3.6	11.5	8.9	69.3	(1,081)
1984	4.6	3.6	11.0	8.2	72.6	(1,020)
White						
1978	9.7	4.5	14.9	10.9	60.0	(2,057)
1983	10.2	5.3	14.9	15.0	54.5	(3,056)
1984	8.6	6.5	15.0	15.1	54.8	(3,074)
All Non-Poor						
1978	25.6	8.2	13.8	14.6	37.8	(26,045)
1983	32.3	10.3	13.2	13.8	30.4	(25,426)
1984	34.5	10.6	12.0	14.0	28.9	(24,883)

Table 7: Percent Distribution on Residential Mobility* for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	Same Residence	Different Residence, Same SMSA/Area	Different Residence, Different SMSA/Area	(N)
All children				
1978	69.6	19.8	10.7	(35,127)
1983	86.0	9.2	4.8	(35,894)
1984	85.2	10.0	4.8	(34,937)
Poverty**				
Poor children				
1978	57.8	25.9	16.3	(5,754)
1983	76.1	15.2	8.7	(7,818)
1984	77.1	15.0	7.9	(7,697)
Non-poor				
1978	71.9	18.6	9.6	(29,372)
1983	88.8	7.6	3.6	(28,076)
1984	87.5	8.6	3.9	(27,241)
Race/Ethnicity				
Black				
1978	65.8	26.1	8.1	(5,232)
1983	82.7	14.3	2.9	(5,299)
1984	83.2	13.2	3.6	(5,137)
Hispanic				
1978	66.2	28.7	5.1	(2,090)
1983	83.1	14.1	2.8	(3,121)
1984	83.2	14.3	2.5	(3,086)
White				
1978	67.9	17.1	15.0	(26,357)
1983	87.2	7.6	5.2	(25,692)
1984	86.0	8.7	5.4	(24,999)

*For 1983 and 1984, mobility is defined by comparing the current residence with the place of residence one year prior to the survey. For 1978, the reference period is three years.

**Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 7: Percent Distribution on Residential Mobility for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Same Residence	Different Residence, Same SMSA/Area	Different Residence, Different SMSA/Area	(N)
Age/Enrollment				
Enrolled				
5-11				
1978	62.9	24.1	13.0	(16,049)
1983	83.5	10.9	5.5	(16,691)
1984	82.8	11.8	5.4	(16,381)
12-18				
1978	76.9	15.2	7.9	(16,510)
1983	89.6	6.9	3.6	(17,048)
1984	88.9	7.4	3.7	(16,383)
Not Enrolled				
12-18				
1978	64.1	22.3	13.7	(2,568)
1983	77.0	14.8	8.2	(2,155)
1984	76.7	15.5	7.8	(2,172)
Poverty by Age				
Poor				
5-11				
1978	53.7	28.4	17.8	(2,870)
1983	74.1	16.8	9.2	(3,997)
1984	74.9	17.1	7.9	(3,993)
12-18				
1978	61.8	23.5	14.7	(2,884)
1983	78.2	13.5	8.3	(3,821)
1984	79.4	12.8	7.8	(3,764)
Non-Poor				
5-11				
1978	64.9	23.2	11.9	(13,179)
1983	86.5	9.1	4.4	(12,694)
1984	85.2	10.2	4.6	(12,450)
12-18				
1978	77.6	14.8	7.6	(16,193)
1983	90.6	6.4	3.0	(15,382)
1984	89.5	7.2	3.3	(14,791)

Table 7: Percent Distribution on Residential Mobility for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Same Residence	Different Residence, Same SMSA/Area	Different Residence, Different SMSA/Area	(N)
Poverty by Race				
Poor				
Black				
1978	60.9	27.9	11.2	(2,216)
1983	80.4	16.2	3.4	(2,544)
1984	82.7	13.0	4.4	(2,467)
Hispanic				
1978	59.2	34.5	6.2	(645)
1983	75.8	18.9	5.4	(1,230)
1984	78.2	18.5	3.4	(1,164)
White				
1978	55.7	23.2	21.0	(2,483)
1983	73.5	13.3	13.2	(3,602)
1984	72.5	15.3	12.2	(3,580)
All Non-Poor				
1978	71.9	18.6	9.6	(29,373)
1983	88.8	7.6	3.6	(28,076)
1984	87.5	8.6	3.9	(27,241)

Table 8: Percent Distribution by Place of Residence for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	Central City of SMSA	Suburb of SMSA	Non-SMSA	(N)
All children				
1978	26.1	38.3	35.6	(32,368)
1983	27.4	40.0	32.6	(32,941)
1984	27.5	39.9	32.6	(32,053)
Poverty*				
Poor children				
1978	39.0	21.1	39.9	(5,380)
1983	39.3	24.8	35.9	(7,323)
1984	39.6	24.8	35.6	(6,557)
Non-poor				
1978	23.6	41.7	34.7	(26,990)
1983	24.0	44.4	31.6	(25,617)
1984	24.0	44.3	31.7	(24,883)
Race/Ethnicity				
Black				
1978	53.7	18.2	28.1	(5,054)
1983	55.5	18.9	25.6	(5,128)
1984	54.8	19.2	26.0	(4,982)
Hispanic				
1978	53.0	30.0	17.0	(1,940)
1983	51.9	33.9	14.2	(2,985)
1984	52.0	33.6	14.3	(2,948)
White				
1978	18.5	43.7	37.8	(24,058)
1983	18.0	46.0	36.0	(23,247)
1984	18.0	45.8	36.2	(22,581)

*Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 8: Percent Distribution by Place of Residence for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

	Central City of SMSA	Suburb of SMSA	Non-SMSA	(N)
Age/Enrollment				
Enrolled				
5-11				
1978	26.5	37.6	35.9	(14,839)
1983	28.6	39.0	32.4	(15,255)
1984	28.2	39.0	32.8	(15,019)
12-18				
1978	25.4	39.3	35.3	(15,151)
1983	26.4	40.9	32.7	(15,664)
1984	26.8	40.9	32.3	(15,032)
Not Enrolled				
12-18				
1978	28.4	36.4	35.3	(2,379)
1983	26.5	40.8	32.7	(2,020)
1984	27.7	39.4	32.9	(2,002)
Poverty by Age				
Poor				
5-11				
1978	39.7	21.2	39.0	(2,690)
1983	41.6	24.5	33.9	(3,743)
1984	40.3	25.3	34.3	(3,677)
12-18				
1978	38.3	21.0	40.7	(2,690)
1983	37.0	25.1	38.0	(3,580)
1984	38.9	24.3	36.8	(3,506)
Non-Poor				
5-11				
1978	23.5	41.2	35.3	(12,150)
1983	24.4	43.7	31.9	(11,512)
1984	24.3	43.4	32.3	(11,343)
12-18				
1978	23.6	42.1	34.3	(14,840)
1983	23.7	44.9	31.4	(14,105)
1984	23.8	45.0	31.2	(13,528)

Table 8: Percent Distribution by Place of Residence for U.S. School-aged Children (Aged 5-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. cont'd.

Poverty by Race				
Poor				
Black				
1978	54.4	12.8	32.7	(2,141)
1983	57.1	14.1	28.8	(2,469)
1984	57.9	13.6	28.5	(2,404)
Hispanic				
1978	61.5	21.5	17.0	(613)
1983	60.2	25.9	14.0	(1,187)
1984	57.5	27.3	15.1	(1,121)
White				
1978	20.7	28.2	51.1	(2,270)
1983	19.3	32.7	48.0	(3,270)
1984	19.7	33.6	46.7	(3,214)
All Non-Poor				
1978	23.6	41.7	34.7	(26,990)
1983	24.0	44.4	31.6	(25,617)
1984	24.0	44.3	31.7	(24,871)

Table 9: Percent Distribution by School Enrollment Status for U.S. School-aged Children (Aged 14-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984.

	14-15			16-17			18		
	enrolled	not enrolled	(N)	enrolled	not enrolled	(N)	enrolled	not enrolled	(N)
All children									
1978	94.3	5.7	(5,608)	82.8	17.2	(5,682)	54.2	45.8	(2,868)
1983	96.3	3.7	(5,304)	86.4	13.6	(5,535)	58.7	41.3	(2,987)
1984	94.9	5.1	(5,333)	85.5	14.5	(5,284)	58.6	41.4	
Poverty*									
Poor children									
1978	90.8	9.2	(858)	77.1	22.9	(835)	42.1	57.9	(399)
1983	95.8	4.2	(1,092)	78.2	21.8	(1,078)	47.0	53.0	(566)
1984	95.2	4.8	(1,071)	78.8	21.2	(1,028)	45.9	54.1	(582)
Non-poor									
1978	95.0	5.0	(4,750)	83.7	16.3	(4,847)	56.2	43.8	(2,469)
1983	96.4	3.6	(4,212)	88.4	11.6	(4,457)	61.4	38.6	(2,420)
1984	94.8	5.2	(4,262)	87.1	12.9	(4,256)	61.9	38.1	(2,222)
Race/Ethnicity									
Black									
1978	95.6	4.4	(813)	84.2	15.8	(799)	58.0	42.0	(369)
1983	97.5	2.5	(769)	91.8	8.2	(814)	62.0	38.0	(463)
1984	96.2	3.8	(764)	90.3	9.7	(770)	60.5	39.5	(413)
Hispanic									
1978	95.1	4.9	(308)	78.4	21.6	(301)	52.9	47.1	(140)
1983	96.8	3.2	(411)	83.2	16.8	(422)	50.7	49.3	(221)
1984	94.9	5.1	(433)	78.1	21.9	(425)	48.8	51.2	(207)
White									
1978	94.3	5.7	(4,254)	83.0	17.0	(4,379)	53.6	46.4	(2,259)
1983	96.2	3.8	(3,856)	85.8	14.2	(4,072)	58.8	41.2	(2,163)
1984	94.7	5.3	(3,869)	85.3	14.7	(3,840)	58.6	41.4	(2,068)

*Poverty is defined for the calendar year preceeding the March survey date. For example, the lines for data collected in March, 1984 display poverty rates based on 1983 income.

Table 9: Percent Distribution by School Enrollment Status for U.S. School-aged Children (Aged 14-18), by Poverty and Race/Ethnicity; 1978, 1983, 1984. Cont'd.

	14-15			16-17			18		
	enrolled	not enrolled	(N)	enrolled	not enrolled	(N)	enrolled	not enrolled	(N)
Poverty by Race									
Poor									
Black									
1978	93.4	6.6	(349)	80.1	19.9	(321)	50.3	49.7	(447)
1983	97.7	2.2*	(354)	87.9	12.1	(372)	52.2	47.8	(201)
1984	96.6	3.4	(351)	89.2	10.8	(353)	54.1	45.9	(181)
Hispanic									
1978	95.9	4.1*	(97)	75.8	24.2	(95)	50.0	50.0	(38)
1983	96.4	3.6*	(166)	78.7	21.3	(164)	44.2	55.8	(77)
1984	95.3	4.7*	(150)	70.4	29.6	(152)	44.1	55.9	(68)
White									
1978	87.5	12.5	(359)	74.5	25.5	(373)	35.2	64.8	(196)
1983	95.4	4.6	(505)	70.9	29.1	(478)	41.5	58.5	(253)
1984	94.1	5.9	(492)	72.9	27.1	(462)	38.5	61.5	(299)
All Non-Poor									
1978	95.0	5.0	(4,750)	83.7	16.3	(4,847)	56.2	43.8	(2,469)
1983	96.4	3.6	(4,212)	88.4	11.6	(4,457)	61.4	38.6	(2,420)
1984	94.8	5.2	(4,262)	87.1	12.9	(4,256)	61.9	38.1	(2,222)

*≤ 10 cases

Tables based on the
Current Population Surveys of October

Table 10: Percent Enrolled in School by Age
U.S. School-aged Children (Aged 3-18)
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983

	3-4	(n)	5-11	(n)	12-15	(n)	16-17	(n)	18	(n)
All Children										
1977	32.8	(4,473)	98.9	(17,917)	99.2	(11,825)	89.5	(6,166)	56.9	(3,114)
1982	36.7	(4,713)	98.5	(16,193)	99.3	(10,273)	91.3	(5,384)	57.1	(2,849)
1983	37.7	(5,276)	98.5	(17,065)	99.3	(11,014)	92.5	(5,515)	58.4	(3,000)
Poverty Status										
Poor										
1977	25.7	(901)	98.1	(3,353)	98.3	(2,009)	81.6	(931)	46.2	(416)
1982	25.1	(1,207)	97.6	(4,180)	98.7	(2,313)	82.8	(1,109)	45.6	(607)
1983	25.2	(1,477)	97.8	(4,400)	99.0	(2,491)	87.0	(1,236)	45.5	(670)
Non-Poor										
1977	34.6	(3,210)	99.0	(13,013)	99.5	(8,666)	91.4	(4,564)	60.1	(2,240)
1982	40.4	(3,335)	98.9	(11,353)	99.4	(7,388)	93.7	(3,918)	60.4	(2,022)
1983	42.9	(3,637)	98.8	(12,050)	99.3	(7,999)	94.0	(3,986)	61.8	(2,188)
Mother's Education										
Some High School or Less										
All										
1977	22.0	(1,238)	98.2	(5,157)	98.7	(3,665)	83.8	(1,872)	48.5	(807)
1982	20.2	(801)	97.8	(3,188)	99.0	(2,291)	87.2	(1,290)	44.6	(536)
1983	20.6	(903)	98.4	(3,289)	98.6	(2,298)	87.5	(1,172)	47.4	(624)
Poor										
1977	22.2	(535)	97.7	(2,088)	97.8	(1,348)	80.2	(591)	48.0	(223)
1982	18.7	(465)	97.3	(1,799)	99.6	(1,132)	82.6	(592)	44.9	(243)
1983	22.0	(554)	98.4	(1,848)	99.2	(1,120)	87.3	(551)	47.7	(298)
Non-Poor										
1977	21.7	(627)	98.4	(2,745)	99.2	(2,045)	85.1	(1,130)	48.8	(498)
1982	22.4	(313)	98.4	(1,286)	99.3	(1,070)	91.3	(647)	43.7	(268)
1983	18.4	(331)	98.4	(1,351)	98.0	(1,098)	87.4	(580)	46.9	(311)
High School Graduate										
All										
1977	28.0	(1,777)	99.0	(7,267)	99.7	(4,811)	93.9	(2,459)	62.0	(1,117)
1982	30.6	(1,714)	98.8	(6,193)	99.5	(3,922)	94.6	(2,051)	59.5	(1,033)
1983	33.7	(1,849)	98.4	(6,203)	99.6	(4,149)	95.5	(2,108)	60.7	(997)
Poor										
1977	28.2	(262)	98.7	(849)	99.3	(459)	89.2	(212)	59.7	(77)
1982	24.5	(384)	98.2	(1,257)	99.5	(618)	90.8	(260)	55.6	(117)
1983	27.7	(471)	97.2	(1,304)	99.4	(720)	91.0	(321)	51.7	(120)
Non-Poor										
1977	27.6	(1,415)	99.0	(5,926)	99.8	(3,952)	94.2	(2,010)	62.5	(913)
1982	32.2	(1,272)	98.9	(4,685)	99.6	(3,072)	95.2	(1,642)	59.7	(846)
1983	35.9	(1,334)	98.7	(4,699)	99.7	(3,227)	96.3	(1,657)	61.6	(823)
Some College or More										
1977	49.9	(1,261)	99.4	(4,784)	99.6	(2,831)	96.8	(1,393)	81.8	(620)
1982	52.7	(1,485)	99.0	(4,709)	99.6	(2,779)	96.6	(1,251)	82.4	(625)
1983	54.9	(1,625)	99.1	(5,144)	99.9	(3,092)	98.3	(1,335)	82.5	(715)

U.S. School-aged children ages 3 to 18
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983
Cont'd.

Family Structure	3-4	(n)	5-11	(n)	12-15	(n)	16-17	(n)	18	(n)
Both Parents										
All										
1977	32.5	(3,535)	98.8	(14,149)	99.5	(9,162)	92.2	(4,682)	64.5	(2,045)
1982	37.3	(3,290)	98.7	(11,198)	99.4	(7,031)	94.2	(3,633)	63.3	(1,734)
1983	40.0	(3,603)	98.6	(11,703)	99.5	(7,478)	94.9	(3,611)	66.1	(1,831)
Poor										
1977	20.3	(429)	97.2	(1,632)	98.2	(956)	83.8	(438)	54.7	(137)
1982	17.7	(541)	97.5	(1,881)	98.6	(1,029)	84.3	(484)	49.5	(196)
1983	22.8	(661)	97.8	(1,955)	99.7	(1,073)	89.8	(499)	49.8	(239)
Non-Poor										
1977	34.1	(2,922)	98.9	(11,573)	99.6	(7,451)	93.0	(3,087)	66.0	(1,698)
1982	41.1	(2,633)	98.8	(8,871)	99.6	(5,598)	95.8	(2,901)	64.3	(1,425)
1983	44.0	(2,827)	98.8	(9,310)	99.5	(6,033)	95.7	(2,899)	68.3	(1,500)
Mothers Only										
All										
1977	33.9	(741)	99.3	(3,060)	99.0	(2,144)	87.1	(1,043)	54.3	(501)
1982	34.3	(711)	98.3	(2,893)	99.3	(1,961)	88.6	(959)	58.9	(460)
1983	33.7	(774)	98.6	(2,936)	99.2	(2,065)	91.9	(1,004)	55.8	(505)
Poor										
1977	30.0	(457)	99.0	(1,648)	98.4	(1,002)	83.6	(433)	51.3	(191)
1982	30.2	(431)	97.9	(1,626)	99.3	(944)	85.9	(433)	52.6	(194)
1983	29.5	(517)	98.1	(1,721)	98.9	(1,011)	88.7	(471)	51.6	(217)
Non-Poor										
1977	42.4	(238)	99.6	(1,224)	99.5	(987)	89.9	(523)	55.6	(266)
1982	40.5	(262)	99.0	(1,189)	99.1	(936)	90.5	(482)	65.5	(238)
1983	42.7	(246)	99.3	(1,144)	99.4	(981)	94.6	(499)	57.7	(267)
Fathers Only										
All										
1977	30.6	(72)	98.1	(319)	98.8	(257)	82.0	(178)	52.0	(102)
1982	32.4	(68)	99.2	(261)	100.0	(259)	92.7	(164)	58.4	(77)
1983	35.9	(62)	97.9	(291)	100.0	(263)	89.7	(175)	55.7	(97)
Poor										
1977	50.0	(14)	97.2	(72)	100.0	(40)	70.0	(20)	75.0	(12)
1982	48.0	(25)	97.2	(71)	100.0	(57)	91.3	(23)	47.1	(17)
1983	30.2	(18)	98.3	(58)	99.5	(58)	80.6	(31)	50.0	(12)
Non-Poor										
1977	30.0	(50)	99.1	(216)	99.5	(193)	86.4	(132)	50.6	(81)
1982	24.4	(41)	99.4	(174)	100.0	(190)	92.0	(125)	63.2	(57)
1983	41.2	(41)	97.7	(217)	100.0	(189)	92.0	(137)	53.8	(80)

U.S. School-aged Children (Aged 3-18)
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983
Cont'd.

	3-4	(n)	5-11	(n)	12-15	(n)	16-17	(n)	18	(n)
Mother's Employment										
Full Time										
All										
1977	40.6	(1,100)	99.1	(4,947)	99.4	(3,916)	91.1	(2,094)	62.7	(958)
1982	39.1	(1,055)	98.8	(4,611)	99.5	(3,464)	93.7	(1,892)	63.9	(902)
1983	43.6	(1,286)	99.1	(4,849)	99.7	(3,844)	95.3	(1,942)	62.7	(1,043)
Poor										
1977	26.3	(167)	98.6	(623)	98.5	(469)	82.9	(199)	59.5	(74)
1982	20.5	(146)	97.8	(676)	99.8	(442)	87.3	(213)	58.7	(92)
1983	30.7	(192)	99.2	(746)	99.4	(486)	89.3	(253)	49.6	(123)
Non-Poor										
1977	43.1	(885)	99.2	(4,011)	99.6	(3,142)	92.1	(1,715)	63.1	(803)
1982	42.1	(872)	99.0	(3,738)	99.5	(2,847)	94.6	(1,561)	64.2	(751)
1983	46.0	(1,074)	99.2	(3,959)	99.7	(3,195)	96.1	(1,602)	64.3	(873)
Part Time										
All										
1977	40.1	(539)	99.5	(2,685)	99.6	(1,977)	93.7	(958)	65.5	(406)
1982	43.3	(689)	99.1	(2,568)	99.3	(1,674)	95.2	(816)	68.5	(403)
1983	43.3	(720)	98.8	(2,701)	99.6	(1,811)	96.4	(853)	71.6	(395)
Poor										
1977	35.1	(74)	99.2	(383)	98.6	(213)	82.7	(98)	52.5	(40)
1982	25.2	(103)	98.2	(435)	97.4	(274)	85.0	(140)	56.6	(76)
1983	25.1	(134)	98.2	(490)	99.6	(284)	93.8	(130)	57.6	(66)
Non-Poor										
1977	40.9	(443)	99.5	(2,139)	99.7	(1,614)	94.8	(765)	67.4	(328)
1982	45.9	(564)	99.3	(2,037)	99.5	(1,304)	97.3	(632)	70.5	(305)
1983	48.1	(570)	99.0	(2,133)	99.6	(1,464)	96.9	(667)	74.5	(314)
Unemployed										
All										
1977	29.0	(214)	98.4	(755)	99.7	(387)	87.7	(179)	59.7	(77)
1982	27.5	(265)	98.3	(986)	99.6	(569)	91.1	(248)	59.3	(113)
1983	32.8	(267)	98.4	(868)	98.8	(434)	93.5	(185)	55.1	(89)
Poor										
1977	31.0	(87)	98.1	(259)	100.0	(121)	78.2	(55)	52.2	(23)
1982	24.2	(132)	97.2	(424)	99.2	(244)	86.1	(79)	50.0	(28)
1983	25.9	(134)	97.6	(467)	98.6	(214)	92.4	(92)	45.7	(35)
Non-Poor										
1977	27.6	(116)	98.5	(456)	99.6	(232)	92.2	(115)	62.2	(45)
1982	31.5	(130)	99.1	(544)	100.0	(309)	92.1	(152)	62.0	(79)
1983	37.0	(127)	99.2	(393)	100.0	(211)	94.4	(89)	59.6	(52)
Not in Labor Force										
All										
1977	27.8	(2,423)	98.6	(8,821)	99.2	(5,026)	90.7	(2,493)	61.5	(1,103)
1982	34.4	(1,993)	98.4	(5,927)	99.3	(3,284)	91.6	(1,637)	58.0	(777)
1983	35.2	(2,105)	98.2	(6,218)	99.2	(3,451)	92.0	(1,635)	62.5	(808)

U.S. School-aged Children (Aged 3-18)
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983
Cont'd.

	3-4	(n)	5-11	(n)	12-15	(n)	16-17	(n)	18	(n)
Not in Labor Force (cont'd.)										
Poor										
1977	22.9	(558)	97.7	(2,016)	98.0	(1,156)	84.8	(519)	49.7	(191)
1982	23.5	(592)	97.7	(1,971)	98.9	(1,012)	83.7	(486)	45.4	(194)
1983	24.5	(718)	97.5	(1,974)	99.4	(1,096)	87.4	(494)	50.2	(231)
Non-Poor										
1977	29.3	(1,716)	98.7	(6,192)	99.6	(3,449)	92.2	(1,736)	65.0	(789)
1982	39.1	(1,329)	98.7	(3,742)	99.5	(2,075)	94.9	(1,037)	61.6	(529)
1983	41.1	(1,303)	98.5	(3,966)	99.1	(2,143)	93.8	(1,040)	66.7	(529)
Race/Ethnicity										
Black										
All										
1977	35.9	(683)	99.0	(2,650)	99.2	(1,681)	91.8	(850)	63.4	(407)
1982	38.7	(702)	98.7	(2,400)	99.4	(1,490)	92.7	(776)	55.9	(399)
1983	36.4	(804)	98.3	(2,529)	99.1	(1,596)	93.5	(813)	57.5	(466)
Poor										
1977	33.0	(352)	98.5	(1,363)	98.8	(759)	87.8	(384)	55.6	(178)
1982	33.1	(393)	98.4	(1,324)	99.3	(758)	90.2	(398)	54.7	(212)
1983	31.6	(474)	97.9	(1,372)	98.7	(835)	92.5	(438)	54.9	(246)
Non-Poor										
1977	41.8	(268)	99.4	(1,071)	99.5	(786)	95.6	(390)	72.4	(174)
1982	44.8	(290)	99.3	(973)	99.4	(657)	95.8	(332)	56.2	(169)
1983	45.5	(298)	98.6	(1,083)	99.7	(705)	94.8	(347)	59.3	(204)
Hispanic										
All										
1977	20.2	(337)	97.9	(1,190)	98.8	(681)	83.7	(381)	51.0	(198)
1982	22.2	(405)	97.3	(1,498)	98.4	(856)	86.1	(423)	45.6	(215)
1983	23.8	(485)	98.6	(1,600)	98.3	(941)	89.6	(424)	53.0	(215)
Poor										
1977	15.3	(111)	97.9	(430)	98.8	(252)	83.1	(118)	40.8	(49)
1982	19.3	(187)	96.3	(708)	97.3	(415)	82.3	(181)	43.0	(93)
1983	19.8	(236)	98.4	(748)	99.1	(437)	87.0	(192)	53.3	(92)
Non-Poor										
1977	20.0	(195)	97.6	(666)	98.7	(383)	85.2	(236)	54.2	(118)
1982	25.4	(209)	98.4	(747)	99.2	(399)	89.6	(221)	47.2	(106)
1983	28.2	(232)	98.7	(795)	97.9	(468)	92.7	(218)	53.4	(118)
White										
All										
1977	33.0	(3,341)	98.9	(13,714)	99.3	(9,256)	89.5	(4,840)	56.1	(2,460)
1982	37.9	(3,456)	98.6	(11,742)	99.4	(7,624)	91.4	(4,037)	58.0	(2,164)
1983	39.5	(3,802)	98.6	(12,329)	99.4	(8,134)	92.5	(4,123)	59.1	(2,235)
Poor										
1977	21.5	(418)	97.7	(1,491)	98.3	(947)	78.8	(408)	37.0	(181)
1982	20.7	(584)	97.4	(1,976)	98.8	(1,056)	76.4	(487)	38.4	(281)
1983	22.9	(711)	97.6	(2,059)	99.2	(1,116)	82.1	(563)	35.4	(308)
Non-Poor										
1977	34.5	(2,666)	99.0	(11,024)	99.5	(7,376)	91.3	(3,879)	59.3	(1,913)
1982	41.1	(2,732)	98.9	(9,288)	99.5	(6,123)	93.7	(3,270)	61.3	(1,701)
1983	43.4	(2,986)	98.9	(9,815)	99.4	(6,615)	93.9	(3,321)	62.4	(1,816)

Table 11: Percent Distribution of Grade Attended
U.S. School-aged Children (Aged 5-18) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983

	K	1-3	4-6	7-9	10-12	Post H. S.	(n)
All Children							
1977	6.4	21.8	21.2	24.3	22.5	3.6	(36,709)
1982	7.2	21.3	22.4	23.4	22.0	3.7	(32,648)
1983	7.3	21.8	21.5	24.2	21.5	3.7	(34,586)
Poverty Status							
Poor							
1977	7.4	24.7	24.1	24.3	18.2	1.3	(6,209)
1982	8.3	25.2	24.4	22.9	17.7	1.5	(7,515)
1983	8.2	24.7	23.8	24.0	17.7	1.6	(8,134)
Non-Poor							
1977	6.3	21.5	20.8	24.2	23.2	4.0	(27,021)
1982	6.9	20.3	22.1	23.4	23.0	4.2	(23,464)
1983	7.2	21.0	21.0	31.9	22.5	4.2	(24,952)
Mother's Education							
Some High School or Less							
All							
1977	5.9	21.8	22.6	26.1	21.9	1.6	(10,622)
1982	6.6	21.2	22.1	25.8	23.0	1.4	(6,716)
1983	6.3	22.0	22.6	26.1	21.3	1.8	(6,790)
Poor							
1977	6.7	24.4	24.5	25.6	17.9	0.8	(3,928)
1982	7.5	24.3	23.4	24.8	19.4	0.7	(3,437)
1983	7.7	24.1	23.7	24.9	18.5	1.1	(3,540)
Non-Poor							
1977	5.3	20.5	21.9	26.2	24.0	2.1	(5,921)
1982	5.8	17.7	20.7	26.6	27.2	2.0	(3,027)
1983	4.9	19.5	21.3	27.3	24.5	2.5	(3,040)
High School Graduate							
All							
1977	6.2	21.5	20.9	24.2	23.3	3.9	(14,986)
1982	6.5	20.8	22.9	22.6	23.4	3.7	(12,548)
1983	7.0	20.8	21.6	24.2	22.7	3.7	(12,865)
Poor							
1977	8.5	25.1	23.0	22.9	18.3	2.1	(1,536)
1982	8.0	26.6	26.0	20.5	17.4	1.5	(2,151)
1983	7.9	25.4	24.9	23.7	16.9	1.2	(2,335)
Non-Poor							
1977	6.0	21.5	20.8	24.4	23.4	4.0	(12,268)
1982	6.4	19.9	22.5	23.0	24.2	4.0	(9,737)
1983	7.0	20.0	21.1	24.1	23.7	4.1	(9,971)
Some College or More							
1977	7.5	22.7	20.9	22.3	21.5	5.1	(9,470)
1982	7.9	21.7	22.4	23.0	19.7	5.3	(9,183)
1983	8.2	22.4	20.7	23.4	20.1	5.2	(10,097)

Table 11: Percent Distribution on Grade Placement
U.S. School-aged Children (Aged 5-18) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983
Cont'd.

	K	1-3	4-6	7-9	10-12	Post H.S.	(n)
Family Structure							
Both Parents							
All							
1977	6.4	22.0	21.3	24.1	22.5	3.7	(28,735)
1982	7.2	21.3	22.3	23.1	22.3	4.0	(23,547)
1983	7.6	21.6	21.3	23.9	21.6	4.0	(23,627)
Poor							
1977	6.4	26.1	24.2	24.3	17.8	1.2	(2,964)
1982	8.2	26.2	24.1	22.6	17.6	1.3	(3,338)
1983	8.7	24.8	24.2	23.2	17.9	1.3	(3,546)
Non-Poor							
1977	6.5	21.8	21.1	24.0	22.6	4.0	(23,550)
1982	7.2	20.7	22.2	23.0	22.8	4.3	(18,044)
1983	7.5	21.2	21.0	23.8	22.1	4.4	(19,002)
Mothers Only							
All							
1977	6.8	21.7	21.8	25.2	21.9	2.6	(6,342)
1982	6.1	21.0	23.6	25.1	21.5	2.5	(5,901)
1983	6.0	21.5	22.3	26.2	21.2	2.8	(6,130)
Poor							
1977	8.4	23.6	24.2	24.3	16.2	1.3	(3,076)
1982	7.3	24.5	25.2	23.7	18.2	1.1	(2,988)
1983	7.2	25.4	23.9	25.2	16.9	1.4	(3,204)
Non-Poor							
1977	5.3	20.2	19.5	26.0	25.1	3.9	(2,820)
1982	5.0	15.9	20.0	24.0	22.1	3.8	(2,699)
1983	4.8	17.3	20.7	26.9	25.9	4.2	(2,732)
Fathers Only							
All							
1977	5.9	18.5	18.0	26.8	26.7	4.0	(761)
1982	4.4	14.9	18.6	29.4	29.0	3.7	(710)
1983	6.0	15.4	19.7	26.1	29.1	3.7	(761)
Poor							
1977	8.6	26.8	23.7	26.1	13.1	1.6	(132)
1982	6.0	20.3	21.7	31.3	20.6	0.0	(154)
1983	5.3	18.5	22.7	29.8	22.8	.9	(147)
Non-Poor							
1977	5.6	16.0	17.3	27.4	28.9	4.8	(557)
1982	3.9	13.3	18.0	29.3	30.8	4.8	(510)
1983	6.5	14.3	19.0	24.9	31.1	4.2	(572)
Race/Ethnicity							
Black							
All							
1977	6.8	22.7	21.8	23.9	22.3	2.5	(5,342)
1982	7.5	22.4	23.1	23.2	21.6	2.2	(4,801)
1983	7.0	22.8	22.0	24.0	21.9	2.3	(5,111)

Table 11: Percent Distribution on Grade Placement
U.S. School-aged Children (Aged 5-18) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983
Cont'd.

	K	1-3	4-6	7-9	10-12	Post H.S.	(n)
Black (cont'd.)							
Poor							
1977	6.9	25.1	23.6	22.8	20.0	1.6	(2,526)
1982	7.9	23.4	24.2	22.7	20.6	1.3	(2,528)
1983	6.9	23.5	23.4	23.4	21.2	1.6	(2,714)
Non-Poor							
1977	6.9	20.2	20.4	25.1	24.1	3.3	(2,367)
1982	6.9	21.0	22.5	23.8	22.4	3.5	(2,043)
1983	7.0	22.1	20.5	24.8	22.4	3.1	(2,232)
Hispanic							
All							
1977	7.2	23.6	22.9	23.1	20.6	2.5	(2,255)
1982	8.4	24.6	23.5	22.6	18.9	1.9	(2,774)
1983	8.4	24.0	23.8	24.3	17.7	1.9	(3,009)
Poor							
1977	7.2	25.1	25.0	24.0	17.3	1.3	(792)
1982	8.2	27.0	23.7	22.6	17.2	1.3	(1,278)
1983	9.1	24.4	24.4	24.9	16.0	1.2	(1,390)
Non-Poor							
1977	6.7	23.1	21.6	22.8	22.7	3.2	(1,292)
1982	9.0	23.1	23.1	22.0	20.3	2.5	(1,386)
1983	7.8	23.4	23.1	23.8	19.5	2.4	(1,511)
White							
All							
1977	6.3	21.5	21.0	24.5	22.8	3.9	(28,421)
1982	6.9	20.6	22.1	23.7	22.5	4.2	(24,037)
1983	7.3	21.2	21.2	24.2	22.0	4.2	(25,331)
Poor							
1977	7.7	24.4	24.2	26.0	16.7	1.0	(2,755)
1982	8.5	25.5	25.1	23.6	15.7	1.6	(3,410)
1983	8.7	25.2	24.0	24.2	16.0	1.8	(3,658)
Non-Poor							
1977	6.2	21.4	20.8	24.2	23.2	4.1	(22,904)
1982	6.8	20.0	21.9	23.5	23.4	4.4	(19,349)
1983	7.1	20.7	20.8	24.1	22.8	4.5	(20,515)

Table 12: Percent Enrolled in Public Versus Private Schools
U.S. School-aged Children (Aged 3-18) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983

	Public	Private	(n)
All Children			
1977	87.3	12.7	(38,196)
1982	86.5	13.5	(34,423)
1983	88.7	11.3	(34,603)
Poverty Status			
Poor			
1977	95.6	4.4	(6,447)
1982	95.2	4.8	(7,859)
1983	95.2	4.8	(8,153)
Non-Poor			
1977	85.4	14.6	(28,130)
1982	83.9	16.1	(24,815)
1983	86.8	13.2	(24,951)
Mother's Education			
Some High School or Less			
All			
1977	94.2	5.8	(10,916)
1982	94.4	5.6	(6,910)
1983	94.2	5.8	(6,823)
Poor			
1977	97.3	2.7	(4,057)
1982	96.9	3.1	(3,551)
1983	96.6	3.4	(3,551)
Non-Poor			
1977	92.7	7.3	(6,072)
1982	91.7	8.3	(3,105)
1983	91.3	8.7	(3,060)
High School Graduate			
All			
1977	86.4	13.6	(15,493)
1982	87.6	12.4	(13,101)
1983	89.2	10.8	(12,855)
Poor			
1977	93.4	6.6	(1,603)
1982	94.7	5.3	(2,244)
1983	95.0	5.0	(2,337)
Non-Poor			
1977	85.5	14.5	(12,667)
1982	86.3	13.7	(10,173)
1983	88.0	12.0	(9,959)
Some College or More			
1977	80.5	19.5	(10,061)
1982	78.2	21.8	(9,935)
1983	83.0	17.0	(10,087)

Table 12: Percent Enrolled in Public Versus Private Schools U.S. School-aged Children (Aged 5-18) Enrolled in School by Poverty, Family Characteristics, and Race; 1977, 1982, 1983 Cont'd.

	Public	Private	(n)
Family Structure			
Both Parents			
All			
1977	86.2	13.8	(29,878)
1982	84.5	15.5	(23,791)
1983	87.1	12.9	(23,620)
Poor			
1977	95.5	4.5	(3,054)
1982	94.1	5.9	(3,449)
1983	94.6	5.4	(3,549)
Non-Poor			
1977	85.1	14.9	(24,531)
1982	82.9	17.1	(19,126)
1983	86.0	14.0	(18,999)
Mothers Only			
All			
1977	91.4	8.6	(6,592)
1982	92.1	7.9	(6,157)
1983	92.6	7.4	(6,149)
Poor			
1977	95.4	4.6	(3,215)
1982	96.4	3.6	(3,133)
1983	96.3	3.7	(3,218)
Non-Poor			
1977	87.0	13.0	(2,919)
1982	87.5	12.5	(2,804)
1983	88.2	11.8	(2,737)
Fathers Only			
All			
1977	89.8	10.2	(787)
1982	89.6	10.4	(737)
1983	90.5	9.5	(760)
Poor			
1977	100.0	0.0	(140)
1982	94.6	5.4	(166)
1983	94.2	5.8	(147)
Non-Poor			
1977	87.3	12.7	(576)
1982	88.5	11.5	(523)
1983	89.2	10.8	(570)

Table 12: Percent Enrolled in Public Versus Private Schools
U.S. School-aged Children (Aged 3-18) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983
Cont'd.

Race/Ethnicity	Public	Private	(n)
Black			
All			
1977	94.1	5.9	(5,574)
1982	93.3	6.7	(5,064)
1983	94.8	5.2	(5,096)
Poor			
1977	97.3	2.7	(2,645)
1982	97.2	2.7	(2,662)
1983	97.6	2.4	(2,707)
Non-Poor			
1977	90.5	9.5	(2,459)
1982	89.0	11.0	(2,162)
1983	91.6	8.4	(2,221)
Hispanic			
All			
1977	88.0	12.0	(2,325)
1982	90.2	9.8	(2,854)
1983	91.3	8.7	(2,997)
Poor			
1977	93.8	6.3	(805)
1982	96.3	3.7	(1,311)
1983	96.0	4.0	(1,384)
Non-Poor			
1977	84.2	15.8	(1,332)
1982	84.9	15.1	(1,432)
1983	87.5	12.5	(1,508)
White			
All			
1977	86.0	14.0	(29,564)
1982	84.6	15.4	(25,415)
1983	87.1	12.9	(25,378)
Poor			
1977	94.5	5.5	(2,851)
1982	93.2	6.8	(3,568)
1983	92.9	7.1	(3,686)
Non-Poor			
1977	85.0	15.0	(23,849)
1982	83.2	16.8	(20,500)
1983	86.2	13.8	(20,531)

Table 13: Percent Distribution on Modal Grade Placement
U.S. School-aged Children (aged 5-17) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983.

	3+ Years Behind	2 Years Behind	1 Year Behind	At Grade Level	1 Year Ahead	2+ Years Ahead	(N)
All Children							
1977	.3	1.7	15..	73.8	8.9	.4	(34,729)
1982	.4	2.3	18.1	71.0	7.7	.4	(30,822)
1983	.5	2.6	18.1	70.6	7.7	.4	(32,538)
Poverty Status							
Poor							
1977	1.0	4.1	23.3	63.6	7.9	.2	(5,964)
1982	1.0	5.0	26.6	61.4	5.6	.4	(7,189)
1983	1.2	6.0	25.9	60.4	6.1	.5	(7,762)
Non-Poor							
1977	.2	1.1	13.1	76.3	8.9	.4	(25,519)
1982	.3	1.4	15.4	74.2	8.3	.4	(22,096)
1983	.3	1.6	15.6	74.1	8.1	.4	(23,382)
Mother's Education							
Some High School or Less							
All							
1977	.8	3.6	22.5	65.5	7.3	.3	(10,174)
1982	1.0	5.3	27.7	59.3	6.3	.3	(6,448)
1983	1.1	5.4	26.7	59.8	6.6	.4	(6,456)
Poor							
1977	1.2	5.3	25.7	60.3	7.3	.1	(3,793)
1982	1.3	6.5	31.3	55.3	5.1	.4	(3,312)
1983	1.7	7.2	29.7	55.0	5.9	.6	(3,367)
Non-Poor							
1977	.5	2.4	20.5	69.0	7.1	.4	(5,658)
1982	.6	3.6	23.8	64.0	7.7	.3	(2,899)
1983	.5	3.5	22.5	66.1	7.4	.2	(2,884)
High School Graduate							
All							
1977	.1	1.1	12.3	77.0	9.1	.4	(14,213)
1982	.2	1.4	15.9	74.4	7.7	.3	(11,880)
1983	.2	1.9	16.9	73.6	7.0	.4	(12,163)
Poor							
1977	.6	1.9	19.8	68.8	8.4	.4	(1,469)
1982	.5	3.1	22.1	68.1	6.1	.2	(2,072)
1983	.3	4.7	23.1	65.4	6.3	.2	(2,254)
Non-Poor							
1977	.1	.9	11.3	78.3	9.1	.4	(11,638)
1982	.2	1.1	14.7	75.8	7.9	.3	(9,193)
1983	.2	1.3	15.7	75.4	7.1	.4	(9,387)
Some College or More							
1977	.1	.6	9.9	78.8	10.3	.4	(8,869)
1982	.1	.7	12.7	76.9	9.1	.5	(8,587)
1983	.2	1.0	12.8	76.5	9.0	.4	(9,393)

Table 13: Percent Distribution on Model Grade Placement
U.S. School-aged Children (aged 5-17) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983.
(Table continued)

	3+ Years Behind	2 Years Behind	1 Year Behind	At Grade Level	1 Year Ahead	2+ Years Ahead	(N)
Family Structure							
Both Parents							
All							
1977	.2	1.4	13.9	75.3	8.8	.4	(27,235)
1982	.3	1.7	16.7	73.1	7.9	.4	(21,120)
1983	.3	2.0	16.8	72.9	7.6	.4	(22,200)
Poor							
1977	.9	4.1	24.2	63.4	7.1	.3	(2,866)
1982	.7	4.2	27.2	62.2	5.4	.3	(3,226)
1983	.8	5.3	25.6	62.0	6.1	.2	(3,388)
Non-Poor							
1977	.2	1.0	12.6	77.0	8.8	.4	(22,280)
1982	.2	1.2	14.9	75.2	8.2	.4	(17,018)
1983	.2	1.4	15.1	75.1	7.8	.4	(17,811)
Mother Only							
All							
1977	.6	2.9	18.9	68.2	9.2	.2	(6,020)
1982	.8	3.7	21.5	66.0	7.7	.4	(5,594)
1983	.7	4.1	21.7	65.4	7.6	.5	(5,817)
Poor							
1977	1.0	4.0	22.0	64.2	8.7	.2	(2,947)
1982	1.2	5.4	26.4	60.6	6.1	.3	(2,864)
1983	1.2	6.5	26.4	59.2	6.1	.7	(3,075)
Non-Poor							
1977	.3	1.8	15.5	72.8	9.4	.2	(2,657)
1982	.5	1.9	15.8	72.1	9.4	.4	(2,530)
1983	.2	1.5	16.0	72.7	9.3	.3	(2,564)
Father Only							
All							
1977	1.0	2.0	21.5	66.1	9.3	.3	(708)
1982	1.1	2.4	22.2	67.5	6.7	0.0	(662)
1983	1.8	5.7	22.0	62.9	6.9	.8	(704)
Poor							
1977	3.2	4.0	29.0	55.6	7.3	0.0	(124)
1982	2.8	5.3	31.3	55.5	5.2	0.0	(145)
1983	5.2	7.9	41.3	45.1	.5	0.0	(140)
Non-Poor							
1977	.4	1.7	19.2	68.5	9.7	.4	(515)
1982	.7	1.8	20.2	71.3	5.9	0.0	(474)
1983	1.0	5.5	17.4	68.4	6.7	1.0	(525)

Table 13: Percent Distribution on Modal Grade Placement
U.S. School-aged Children (aged 5-17) Enrolled in School
by Poverty, Family Characteristics, and Race; 1977, 1982, 1983.

	3+ Years Behind	2 Years Behind	1 Year Behind	At Grade Level	1 Year Ahead	2+ Years Ahead	(N)
Race/Ethnicity							
Black							
All							
1977	.8	3.1	19.1	65.6	11.2	.3	(5,025)
1982	1.1	3.8	22.7	63.9	8.0	.6	(4,521)
1983	1.1	4.7	23.2	61.7	8.7	.6	(4,795)
Poor							
1977	1.3	4.3	22.3	61.6	10.2	.4	(2,399)
1982	1.4	5.1	26.2	60.8	5.9	.6	(2,384)
1983	1.5	6.4	27.3	57.1	7.2	.5	(2,558)
Non-Poor							
1977	.2	1.7	16.0	70.7	11.0	.4	(2,207)
1982	.6	2.0	18.1	68.4	10.3	.6	(1,921)
1983	.5	2.7	18.4	66.9	10.6	.8	(2,083)
Hispanic							
All							
1977	.8	3.5	20.9	66.2	8.1	.5	(2,143)
1982	.8	5.0	25.1	61.2	7.3	.5	(2,650)
1983	1.1	5.0	25.1	60.9	7.6	.4	(2,851)
Poor							
1977	1.4	4.6	27.5	60.3	6.1	.1	(766)
1982	1.2	6.9	30.9	55.5	5.0	.4	(1,227)
1983	1.6	7.1	30.0	54.0	6.9	.4	(1,318)
Non-Poor							
1977	.5	2.8	16.6	69.8	9.6	.6	(1,220)
1982	.5	3.0	20.5	66.3	9.1	.6	(1,321)
1983	.6	3.2	20.5	67.5	7.9	.3	(1,431)
White							
All							
1977	.2	1.3	13.7	76.1	8.4	.3	(26,916)
1982	.3	1.7	16.5	73.7	7.6	.3	(22,682)
1983	.3	1.9	16.2	73.8	7.4	.4	(23,818)
Poor							
1977	.6	3.7	22.5	66.9	6.1	.1	(2,670)
1982	.6	4.3	25.7	64.1	5.0	.2	(3,296)
1983	.8	5.4	23.2	65.1	5.1	.5	(3,530)
Non-Poor							
1977	.2	1.0	12.6	77.4	8.5	.3	(21,666)
1982	.2	1.2	14.8	75.5	7.9	.3	(18,214)
1983	.2	1.3	14.9	75.6	7.7	.3	(19,216)